**Teacher Name : Leslie Baloga Subject : US Studies I Start Date(s): September 30, 2019 Grade Level (s): 9th Grade**

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|  **Building : DAILY PLAN** |
| **Day** | **Objective (s)** | **DOK LEVEL** | **Activities / Teaching Strategies**  | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Student Objective: Students will analyze the weaknesses and the effects of the Articles of Confederation | 2 | Students will take part of a classroom lecture then be expected to work on the following:* + Focus your attention on page 138 “focus on Geography”.
	+ Read and look at all the diagrams on this page.
	+ Students will come up with problems and benefits that would arise from the way surveyors divided the land under the 1785 ordinance.
 | Sg | Power pointComputersInternet | Formative- questionsSummative- Student Self - Assessment- |
| 2 | . Student Objective: Students will analyze the weaknesses and the effects of the Articles of Confederation | 3 | Students will take part of a classroom lecture then be expected to work on the following:* Read about the farmers revolt in Massachusetts on page 140-141.
* Answer the following questions in your notebook…
* Write a brief summary of what Shay’s Rebellion is.
* How did other states avoid a rebellion?
* What weaknesses in the Articles of Confederation led to Shay’s Rebellion?
* What events suggested that a stronger national government was necessary?
 | SG | Powerpoint Computers Internet | Formative- questionsSummative- Student Self - Assessment- |
| 3 | Student Objective; Students will compare and contrast the different plans proposed at the Constitutional Convention | 2 | Students will take part of a classroom lecture then be expected work on the following:* Create a Graphic organizer that compares and contrast the Virginia plan with the New Jersey Plan. You should use your text book (Pages 144-148). Also, you should include all compromises that were made within your graphic organizer.
 | Sg | PowerpointComputersinternet | Formative-graphic organizerSummative- Student Self - Assessment- |
| 4 | Student Objective: Students will compare and contrast the different views of Federalist and Anti-Federalists | 3 | Students will take part of a classroom lecture then be expected to work on the following:* Students will read their text book and create a graphic organizer that compares and contrasts the Federalists and the Anti-Federalist. You should use information on page 151 of your text book to help with this assignment.
 | SG | PowerpointComputersinternet | Formative- graphic organizer Summative- Student Self - Assessment- |
| 5 | . Student Objective: Students will describe and explain the steps taken to ratify the Constitution | 2 | Students will take part of a classroom lecture then be expected to work on the following:* On page 157 of your text, Read James Madison: The Federalist No. 10 paper under Primary Source. After you read, please answer the following questions:
	+ Why was this document created?
	+ What is the main idea of this document? Is it fact or opinion?
	+ Is the information bias or accurate? WHY?
	+ Does Madison consider factions to be good or bad for the nation? Justify your answer by using specific examples from the text.
	+ How does Madison attempt to convince the public that the Constitution is a good idea? Give specific details.
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